



**I. COURSE DESCRIPTION:**

This course is designed to provide the student with the necessary knowledge and an understanding that controlling infection and disease is an important part of the salon industry. The professional hairstylist is responsible for performing services in a manner that will protect clients from disease. This unit will provide an understanding of the cause of disease and help develop recommended sanitation procedures.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

1. ***Apply bacteriology concepts to the practice of hairstyling so that the client is protected.***

Potential Elements of the Performance:

- Describe bacteriology concepts
- Define bacteria
- List the various areas where bacteria can exist

2. ***Identify the distinct shapes and classes of bacteria and the type of disease or infection they cause.***

Potential Elements of the Performance:

- List and describe the classifications of bacteria
- Describe how bacteria grow and reproduce
- Describe the relationship of bacteria to the spread of disease
- Define A.I.D.S. and provide a brief overview of A.I.D.S.

3. ***Apply sanitary measures used to promote public health and prevent the spread of infectious disease to ensure the protection of personal client health.***

Potential Elements of the Performance:

- Explain the importance of sanitation
- Define contamination
- Define decontamination

**III. TOPICS:**

1. Bacteriology
2. Decontamination and Infection Control
3. Sanitizing Procedures

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

- ✂ Milady's Standard Textbook of Cosmetology
- ✂ Milady's Standard Theory Workbook
- ✂ Milady's Standard Practical Workbook
- ✂ Prentice-Hall Textbook of Cosmetology

- ✂ Hairstyling Kit
- ✂ Hairstyling Uniform

- ✂ Large Binder, dividers; paper, pens, pencils

**V. EVALUATION PROCESS/GRADING SYSTEM:**

- 35% test/quizzes
- 15% projects
- 30% practical testing
- 20% final in school practical test

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	

S	Satisfactory achievement in field /clinical placement or non-graded subject area.
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

## VI. SPECIAL NOTES:

### Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

### Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

### Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

### Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question.